



**SRR & CVR GOVERNMENT DEGREE COLLEGE  
(AUTONOMOUS)  
MACHAVARAM, VIJAYAWADA-520004  
DEPARTMENT OF ZOOLOGY**

**Feedback Action Taken Report from all the stake holders  
Academic Year: 2019-20**

Feedback is obtained from **Students/Alumni, Teachers/Industrialist, Parents and Employers by IQAC**. All the feedbacks are analysed at dept. level and submitted the analysis report and action taken to IQAC. Basing on the suggestions obtained, a formal discussion in BoS is done and possible actions are taken at the dept. level with the approval of IQAC and Principal

<b>PROGRAMME:</b>	<b>I BSc-BZC &amp; ATZC</b>
<b>SEMESTER No:</b>	<b>V</b>
<b>SUBJECT &amp; PAPER No:</b>	<b>ZOOLOGY PAPER-V &amp; VI</b>
<b>COURSE:</b>	<b>ANIMAL BIOTECHNOLOGY &amp; ANIMAL HUSBANDRY</b>

**1. No. of feedback forms collected from different stakeholders.**

S.No	Stakeholders	No. of feedback forms
1	Student/Alumni	40
2	Parent	5
3	Teacher & Industrialist	6

**2. Stakeholder feedback report on Curriculum**

Stakeholders	Suggestions/Feedback	Action Taken Report
Student	Animal Biotechnology paper syllabus is very high	Syllabus is the need of the hour, students are given counselling
Alumni	Field visit to poultry farm and dairy is needed	Field visits are planned as per timing
Parent	Seminars are needed	Regular seminar work in practical hour is planned



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Teacher & Industrialist	New additional inputs are needed	Prebiotics and probiotics are approved in AB paper V, piggery is included in paper VI AH.
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*M. V. Vijayalakshmi*  
Name and Signature of  
the Co-Ordinator, IQAC  
SRR & CVR Govt. College  
VIJAYAWADA-4, A.P.

*M. Vijayalakshmi*  
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<b>PROGRAMME:</b>	<b>I BSc-ATZC</b>
<b>SEMESTER No:</b>	<b>V</b>
<b>SUBJECT &amp; PAPER No:</b>	<b>AQUACULTURE TECHNOLOGY PAPER-V &amp; VI</b>
<b>COURSE:</b>	<b>FISH HEALTH MANAGEMENT &amp; FISHERIES EXTENSION, ECONOMICS AND MARKETING</b>


**2. No. of feedback forms collected from different stakeholders.**

S.No	Stakeholders	No. of feedback forms
1	Student/Alumni	16
2	Parent	5
3	Teacher & Industrialist	6

**2. Stakeholder feedback report on Curriculum**

Stakeholders	Suggestions/Feedback	Action Taken Report
Student	Satisfied with the syllabi.	No action needed
Alumni	Satisfied with the syllabi.	No action needed
Parent	Normal field examples	Field visits are taken to ponds
Teacher & Industrialist	Marketing is to be taught by taking market as example.	Students are taken to Vijayawada fish market

  
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<b>PROGRAMME:</b>	<b>I &amp; II BSc-BZC &amp; ATZC</b>
<b>SEMESTER No:</b>	<b>I, II, III, IV,</b>
<b>SUBJECT &amp; PAPER No:</b>	<b>ZOOLOGY PAPER-I, II,III,IV</b>
<b>COURSE:</b>	<b>ANIMAL DIVERSITY OF INVERTEBRATES ANIMAL DIVERSITY OF VERTEBRATES CYTOLOGY, GENETICS AND EVOLUTION EMBRYOLOGY, PHYSIOLOGY AND ECOLOGY</b>

**1. No. of feedback forms collected from different stakeholders.**

<b>S.No</b>	<b>Stakeholders</b>	<b>No. of feedback forms</b>
1	Student/Alumni	50
2	Parent	6
3	Teacher & Industrialist	7

**2. Stakeholder feedback report on Curriculum**

**STUDENTS' FEEDBACK:** Students are satisfied with syllabus. they opined for field trips, and extra practical's for some of the practical's. Project works are considered as extra load for them.

**TEACHERS' FEEDBACK:** Majority Teachers stated that overall, the syllabus framing was good application oriented and suggested few modifications with few additional inputs in the syllabus.


**PARENTS' FEEDBACK:** Majority Parents stated that overall, the syllabus is satisfactory



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**ACTION TAKEN REPORT:**

- Field trips are arranged accordingly in the concerned subject papers
- Additional Inputs are added with new updated topics in the concerned papers
- Seminars, projects works are part of the curriculum which is allotted with marks and cannot be avoided.

  
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<b>PROGRAMME:</b>	<b>I &amp; II Sc-ATZC</b>
<b>SEMESTER No:</b>	<b>I, II, III, IV</b>
<b>SUBJECT &amp; PAPER No:</b>	<b>AQUACULTURE TECHNOLOGY PAPER I, II, III, IV</b>
<b>COURSE:</b>	<b>PRINCIPLES OF AQUACULTURE BIOLOGY OF FINFISH AND SHELL FISH FRESHWATER AND BRACKISH WATER AQUACULTURE FISH NUTRITION AND FEED TECHNOLOGY</b>

**3. No. of feedback forms collected from different stakeholders.**

S.No	Stakeholders	No. of feedback forms
1	Student/Alumni	45
2	Parent	10
3	Teacher & Industrialist	12

**2. Stakeholder feedback report on Curriculum**

**STUDENTS' FEEDBACK:** Students are satisfied with syllabus. they opined for field trips, and extra practicals for some of the practicals. Project works are considered as extra load for them.

**TEACHERS' FEEDBACK:** Majority Teachers stated that overall, the syllabus framing was good application oriented and suggested few modifications with few additional inputs in the syllabus.

**PARENTS' FEEDBACK:** Majority Parents stated that overall, the syllabus is satisfactory

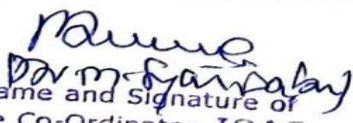
**ACTION TAKEN REPORT:**

- Field exposure are given by taking them to aqua exposes



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- Local fish markets are visited for field exposure
- Field trips are arranged accordingly in the concerned subject papers
- Additional Inputs are added with new updated topics in the concerned papers
- Seminars, projects work are part of the curriculum which is allotted with marks and cannot be avoided.

  
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